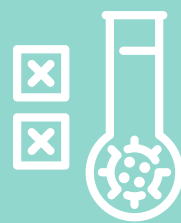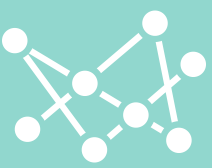# Bloom

PRODUCE ORIGINAL WORK

CREATE
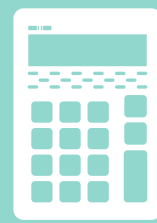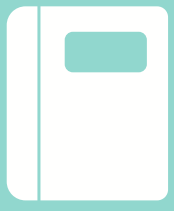
EVALUATE

JUSTIFY A STAND OR DECISION

DRAW CONNECTIONS AMONG IDEAS

ANALYZE

APPLY

USE INFORMATION IN NEW SITUATIONS

EXPLAIN IDEAS OR CONCEPTS

UNDERSTAND

REMEMBER

RECALL FACTS AND BASIC CONCEPTS

REVISED BLOOM'S TAXONOMY

SIX LEVELS OF COGNITIVE PROCESSES

Reference: Armstrong, P. (2010). Bloom's Taxonomy. Vanderbilt University Center for Teaching. Retrieved [Oct 2, 2021] from https://cft.vanderbilt.edu/guides-sub-pages/blooms-taxonomy/